



Multicultural Perspectives in Music Education

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A pragmatic approach to teaching world music traditions in upper elementary through high school classes. This updated and expanded edition of MENC's landmark 1989 publication goes much further than its predecessor in providing materials to assist music teachers in modifying their classes and involving their students in new forms of music making and new understandings about sounds. Includes illustrations, diagrams, and music examples; extensive, annotated resource lists; and ideas for integrating multicultural music study with other subjects. Features new subjects, expanded sections, and new lessons added to every chapter. Adaptable for use in undergraduate college courses.

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