Using New Web Tools in the Primary Classroom: A practical guide for enhancing teaching and learning

David Barber, Linda Cooper

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How can we ensure we use technology effectively with young children?

Using New Web Tools in the Primary Classroom is for all teachers interested in the application of new web-based ICTs to primary teaching. It offers a justification for using Web 2.0 tools and explores tangible ways in which technologies such as blogs, wikis, podcasting, media sharing and social networking sites can enhance classroom practice, teaching and learning.

Considering key issues such as how children learn, curriculum, policy, and children's prior experiences of ICT, this book focuses on the expectations and needs of the child and how technology can be unlocked to meet those needs now and in the future. Key ideas considered include:

- Diverse views of social software in education
- Using web tools to create and reinforce stimulating learning environments
- Teacher skills and the availability of suitable technology
- Competing demands of government policies and curriculum
- Practical ideas for enriching learning through social software: Children as producers of knowledge, as explorers, and as communicators.

Enhanced with reflective questions and tasks to support your own thinking, and with practical ideas for using web-based ICTs in a range of subjects and in topic work, *Using New Web Tools in the Primary Classroom* is a rich resource for all student and practising primary school teachers. Those on Education Studies courses interested in new internet technologies and their potential to enhance learning within primary schools will also find much food for thought.

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