



Letters from the Future: Linking Students and Teaching with the Diversity of Everyday Life

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This volume provides insights into the teaching and learning practices and experiences of diversity educators and their students. College-level teachers from such disciplines as biology, social work, sex education, communication, political science, English literature, and criminology share their general philosophy of teaching and the challenges they face in the classroom.

This unique book integrates compelling letters from former students within each teacher's chapter. These narratives provide insightful observations about diversity lessons learned while in class—and how classroom experiences have transferred to these former students' professional and personal lives.

This book will be useful to college teachers who currently teach courses with a diversity-focused content, or who plan to incorporate diversity content within an existing course. Directors of teaching and learning centers, coordinators of doctoral programs and TA centers will also find helpful information and insights about pedagogy, process, and learning outcomes.

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