



Teaching and Supporting Children with Special Educational Needs and Disabilities in Primary Schools (Achieving QTS Series)

Jonathan Glazzard, Jane Stokoe, Alison Hughes, Annette Netherwood, Lesley Neve

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If you are a primary trainee, or are training to support children in primary schools, this is your guide to working with children with Special Educational Needs and Disabilities (SEND).

We begin by exploring what is meant by SEND in primary schools and go on to cover all you need to know about your statutory responsibilities in school. Current legislation and the Code of Conduct are covered, to give you lots of information about the content you will be working in. The book then examines the range of needs you will encounter in primary schools giving you details information and practical advice.

This second edition has been fully restructured and updated to include a new section on the key theory relating to SEND. Exploring theories and theorist that you will need to know about to fully understand how to support children. Also new for this edition is a chapter focusing on the role of the SENCO in the primary school. Finally, the book includes more practical support to help you in the classroom. Checklists to help you to work comprehensively and information about useful resources and outside agencies.

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