



Readers, Teachers, and Learners: Expanding Literacy Across the Content Areas (4th Edition)

William G. Brozo, Michele L. Simpson

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
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This book is based on the premise that literacy is, at its core, a social process; and that, as such, it is often affected—for good or ill—by social situations and cultural/social relationships. With that philosophical construct in mind, these authors provide a solid foundation of principles and a wealth of applications for developing literacy skills in middle school and secondary school learners. Coverage encompasses comprehension, vocabulary, writing skills, study strategies, and the use of computer technology. For elementary and high school teachers.

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