



Classroom Assessment for Students in Special and General Education (3rd Edition)

Cathleen G. Spinelli

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The focus of this best-selling special education assessment book is on providing special and general educators with a variety of assessment procedures and directions on how to construct, administer, score, interpret, graph, monitor, write, and report assessment results. From this book, readers will come away knowing the latest in authentic, curriculum, and performance-based assessment measures with direct connections to instruction, IEP development, and reporting to parents; and new focuses on progress monitoring, Response to Intervention (RTI) and on the practical application of assessment results. Future educators will gain the pertinent skills necessary to effectively use assessment, particularly informal assessment, in understanding the needs of the whole student in today's general and special education classrooms. With a fresh, new four-part structure, (*Overview of the RTI and Special Education Process; Types of Assessment; Basic Skills and Content-Subject Assessment; and Special Focus Assessment*), and thorough updates and revisions in every chapter, once again Spinelli's text proves its worth in being one of the top-selling texts on assessment in special education, preparing today's educators to instruct and assess diverse students in every type of classroom.

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