



## **Natural Born Learners: Unschooling and Autonomy in Education.**

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# Natural Born Learners: Unschooling and Autonomy in Education.

## **Natural Born Learners: Unschooling and Autonomy in Education.**

Humans are natural learners. Many of the authors in this collection of essays begin from a learner-centered, democratic perspective.

Complete list of authors include: John Taylor Gatto, Pat Farenga, Satish Kumar, Roland Meighan, Susannah Sheffer, Aaron Falbel, Joseph Chilton Pearce, Gordon Neufeld, Naomi Aldort, Wendy Priesnitz, John. L. Vitale, Jerry Mintz, David Albert, Mary Leue, Grace Llewellyn, Matt Hern, Sandra Dodd, Katharine Houk, Monica Wells Kisura, Brent Cameron,

Christine Brabant, Seema Ahluwalia and Carl Boneshirt, Dale Stephens, Kate Cayley,

Kate Fridkis, Eli Gerzon, Candra Kennedy, Jessica Claire Barker, Peter Kowalke, Idzie Desmarais, Sean Ritchey, Brenna McBroom, Andrew Gilpin.

Divided into three sections, the first part of the book deals with what constitutes a learner-centered approach to education. The second section addresses how some have implemented this approach. In the last section, learners who have lived learner-centred learning share narratives about their experiences.

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